“Emotions are the key to the intellect.”
Robyn Fogerty

From the Principal

Dear parents and caregivers,

Our Information Exchange meetings have been an incredibly positive focus over the last three weeks. There have been over 340 meetings across the R-7 section of the school. This is strong indication of the importance both teachers and parents place on these sessions. Sharing goals for the year and understanding student strengths and areas of development so early in the year means that we can all get on with the business of learning in a focussed and engaging environment. These sessions also strengthen bonds between home and school and these relationships can never be underestimated. If for some reason you were unable to get to the meetings, but would like to connect with the teacher, please just phone the front office and we will try and create a more convenient time.

The year has started very well in all classrooms and I am pleased to see the level of engagement and excitement in learning that is occurring. This is a very positive start but we also want to continue our improvement journey in literacy and mathematics, utilising new technology in learning where it is appropriate and by taking a personalised approach to each child and their next learning steps so there will be lots more to share in weeks to come.

Strong connections with community will support learning throughout the year so many thanks for getting involved.

New Pastoral Care Worker

A big welcome to Kieren Smith, our new Pastoral Care Worker, who began this week. Kieren will be working on Wednesday from 12 - 3pm and all day Friday, based near Belinda’s office. Drop in and say hi!

Kind regards
Leesa

Important Dates

March 2015

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>Public Holiday</td>
</tr>
<tr>
<td>16</td>
<td>No School Busses (due to Mt Barker High School Student Free Day)</td>
</tr>
<tr>
<td>7:30pm</td>
<td>Governing Council</td>
</tr>
<tr>
<td>13</td>
<td>School Cleanup Day</td>
</tr>
<tr>
<td>20</td>
<td>Harmony Day</td>
</tr>
<tr>
<td>29</td>
<td>Nairne Sustainable Markets</td>
</tr>
</tbody>
</table>

April 2015

2 APRIL  
New Sports Day  
Thursday April 2

Please note the new date for the Nairne School Sports Day (the day before Easter long weekend).
This was previously advertised as March 27 - please update your diaries!

SMS Number Update

Please be aware that our new SMS number - 0427025088 - only registers SMS when they are responses to SMS sent from us.

Any SMS sent to this number that is not a response will not register in our absense system currently.

We apologise for any inconvenience and we hope to have this rectified soon.

Phone 08 8388 6116  
Fax 08 8388 6931  
Address Saleyard Rd, Nairne SA, 5252  
OSHC 08 8388 0828  
Web nairneps.sa.edu.au  
Email dl.0306_info@schools.sa.edu.au  
Facebook nairneprimary
Kiss and Drop
at Nairne School

After consultation with staff, parents, students, Governing Council, local residents and the Mt Barker Council Traffic Officer, we have developed a plan for a reliable and safe “Kiss and Drop” plan for the Saleyard Road entry for Nairne School.

To operate effectively and safely, the “Kiss and Drop” area requires parent and student vigilance and patience.

Kiss and Drop traffic conditions will operate between the hours of 8:20am and 8:50am then again between 3:00pm and 3:30pm on school days.

There will be limited parking in the “D” for staff only during “K&D” hours. Parents and visitors may park along the dotted “K&D” area outside of advertised “K&D” times.

During “K&D” hours cars are to line up in single file up Saleyard Road and enter in bottom gate of “D”. Cars then proceed along the left hand side of “K&D” area as far as possible without passing any vehicle already stopped. As cars move away after dropping off or picking up passengers and a space appears directly in front of your vehicle you are required to move forward and fill up the space. If you reach the top end of the line near the exit you stay in position until you have picked up passengers.

Drivers are not permitted to leave their vehicle at any time whilst in an operational “K&D” zone!! If you have a meeting, appointment, sports practice etc then you are required to find a park out of the “K&D” zone during operational times.

Double parking is not permitted at any time, it is dangerous and will “clog up” the driveway.

Pick Up

- Students congregate as soon as school is dismissed at the “K&D” area near the “big rock”, next to large seat or under veranda at the end of school building if it is raining.
- Students actively watch for their pick up vehicle to enter “K&D” zone and then proceed immediately along footpath to the vehicle.
- This is not a play time. Students are expected to wait in the one place and be ready to get into their car.
- Students are not allowed to cross driveway and wait for vehicles on the inside or central area of the “D”.

Please study these “K&D” guidelines carefully before you arrive and try to picture what will occur once you arrive at school. If you have any concerns or require further clarification please contact the school leadership team.

A staff member will be on duty to assist and help monitor both student and driver movement where possible.

Please discuss these traffic conditions with your children so they are fully aware of our “K&D” system.

Thank you for your assistance in helping make our school pick up/drop off area a safer, less congested place for all students.

Regards,
Derek Miller

Drop Off

- Students exit vehicles or enter vehicles anywhere along “K&D” zone.
- Students enter or exit their vehicle through the left hand side doors.
- Walk to and from vehicles on the footpath at all times.
- Never walk along driveway area.

Road and Pedestrian Safety

For those of you who walk with or have children who walk along Woodside Rd, we have been asked to remind students to be aware of driveways near the pedestrian crossing area. To ensure your safety and the safety of others, please do not stand in driveways or carparks when waiting or preparing to cross.

School / Preschool Fees Reminder

Fees packages have been sent home via the eldest in the family. Please note that School & Preschool fees are required to be paid in full by the end of Term 1.

For further information please speak to Jean or Julie in the front office, or e-mail jean.runuckles817@schools.sa.edu.au

Notice
It’s all about engagement, learning and striving for excellence at Nairne School.

Children from Yvonne Salt and Garry Skuse’s year 3/4 class began the term working together to build bridges as they begin initial inquiries towards their “Education Research Project” for this term.

Room 23 Class Report

We are the Room 23 reporters and it’s our job to write an article for each newsletter.

In the first weeks of this term we have buddy class activity every Tuesday and some Fridays. We have all been learning about the three matters. They are gases, solids and liquids. We have been learning our times tables. The year threes wrote their twos and thees times tables on a balloon and year fours got to choose their own.

In Maths we have been learning about base ten.

By Sienna and Matthew
Class Reporters for Room 23

Better Living Through Chemistry

Graphene

About ten years ago some scientists discovered a third way to transform - or change the state of - carbon. Everyone knows of diamond and graphite (lead pencils). The third way to transform carbon is graphene. Graphene conducts electricity. It can bend unbelievably well, but is five times harder than steel. If you were to build a car out of graphene, the car would be lighter, harder and cheaper than a normal car. It could also take the charge of 100 batteries. Scientists say it is the new plastic and it’s going to be in every part of our lives.

By Max Vogel
Science Reporter for Room 23

Discovering the world through our five senses
with Room 6 (continued on next page)

Discovering Caelan’s World

With my eyes I can see the bunyip.
With my ears I can hear cats meowing.
With my hands I can touch cat’s fluffy fur.
With my skin I can feel my dog’s fuzzy fur.
With my nose I can smell blackberry cake.
With my tongue I can taste apples.
With my eyes I can see Smokey, my cat.
With my five senses I can discover my world.

Discovering Maxwell’s World

With my eyes I can see me playing my character Yoshi on Mario Kart.
With my ears I can hear Mum cooking fish.
With my hands I can touch the trampoline.
With my skin I can feel water.
With my nose I can smell fish and chips.
With my tongue I can taste cornjacks.
With my eyes I can see spinning dice.
With my five senses I can discover my world.

Join our intrepid reporters as they inform us about what’s going on in Room 23 and hear from our science reporter about the history and future of graphene!
Discovering Kadyn’s World

With my eyes I can see the whales in the sea.
With my ears I can hear my screaming brother.
With my hands I can touch a kitten that I can hold.
With my skin I can feel my brother’s skin.
With my nose I can smell apples in the pies.
With my tongue I can taste chocolate ice-cream.

With my five senses I can discover my world.

Discovering Jet’s World

With my eyes I can see the bees buzzing.
With my ears I can hear the rain.
With my hands I can touch the caterpillar.
With my skin I can feel the cat’s fur.
With my nose I can smell apple pie.
With my tongue I can taste fish and chips.
With my eyes I can see the spider making its web.

With my five senses I can discover my world.

Discovering Ranger’s World

With my eyes I can see Isabella smiling.
With my ears I can hear Kestrel’s laughter.
With my hands I can touch my kitten’s fluffy belly.
With my skin I can feel the warm summer breeze.
With my nose I can smell Mum’s home-made cooking.
With my tongue I can taste Mum’s home-made cooking, ready to eat!
With my eyes I can see the sun setting.

With my five sense I can discover my world.

Discovering Mikayla’s World

With my eyes I can see beautiful birds flying in the sky.
With my ears I can hear soft music.
With my hands I can touch my brother’s soft hair.
With my skin I can feel soft sand.
With my nose I can smell daisies and roses.
With my tongue I can taste sweet strawberries and strawberry ice-cream.
With my eyes I can see waves at the beach.

With my five senses I can discover my world.

Discovering Cooper’s World

With my eyes I can see apple crumble.
With my ears I can hear birds.
With my hands I can touch kangaroo fur.
With my skin I can feel warm sun.
With my nose I can smell pancakes.
With my tongue I can taste apple crumble and cream.
With my eyes I can see fruit salad.

With my five senses I can discover my world.

Discovering Jak’s World

With my eyes I can see cats.
With my ears I can hear kittens meowing.
With my hands I can touch rugs.
With my skin I can feel hot chips.
With my nose I can smell hot chips.
With my tongue I can taste hot cross buns.
With my eyes I can see Jesse.

With my five senses I can discover my world.

Discovering Ellie’s World

With my eyes I can see a beautiful bird flying in the sky.
With my ears I can hear the bird chirping.
With my hands I can touch the soft leaves.
With my skin I can feel soft shoes.
With my nose I can smell beautiful ripe cherries.
With my tongue I can taste corn beef.
With my eyes I can see a beautiful rainbow.

With my five senses I can discover my world.

Discovering Ciara’s World

With my eyes I can see Isabella.
With my ears I can hear cats.
With my hands I can touch Dad.
With my skin I can feel apples.
With my nose I can smell cake.
With my tongue I can taste fruit.
With my eyes I can see ballet.

With my five senses I can discover my world.

Discovering Edie’s World

With my eyes I can see Maxwell, me and Ranger at Japanese.
With my ears I can hear friends.
With my hands I can touch Kosta’s fur.
With my skin I can feel warmth.
With my nose I can smell the flowers.
With my tongue I can taste the yoghurt.
With my eyes I can see Isabella.

With my five senses I can discover my world.
Student Voice

Student Voice groups have begun meeting this week and the students that have been elected from each class have come to the meetings with lots of great ideas.

GRIP Leadership Conference

Last Thursday Belinda and the Learning To Be student voice group attended the GRIP leadership conference at the Entertainment centre.

The conference gave some strong messages about what leadership qualities are and got the students thinking about what leadership qualities they have.

During the conference the group discussed many ways that they can demonstrate their leadership at the school. They came up with many ideas that they are keen to get started on.

It was a great opportunity for the students to work with other students from the many other schools that also attended.

Belinda

Nairne CFS supported by Nairne School Community

David Richardson from the Nairne CFS was presented with over $300 by Ryley and Mia who are part of our Learning to Be student voice group at our school assembly last Friday. The money was raised through the generosity of our school community to assist the fabulous work that our local CFS do in helping to protect the lives and property of hills residents and we thank all involved.

Derek

2015 Student Voice

<table>
<thead>
<tr>
<th>Learning to Be (L2B)</th>
<th>Learning to Live Sustainably (L2LS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Work on gathering information from students and working with students on developing practices that support all students in being able to have a say at Nairne School.</td>
<td>• Attend Junior Youth Forums (senior students) and develop action plans to support recycling and reducing rubbish. Get support from Harry Beauchamp.</td>
</tr>
<tr>
<td>• Promote the “Choice Steps” and in particular reporting issues of harassment.</td>
<td>• Support school to be involved in Schools Clean up day and then have clean up days each term where classes go and clean up their area.</td>
</tr>
<tr>
<td>• Attend leadership “Grip Conference” in week 5.</td>
<td>• Focus on recycling and rubbish on the yard.</td>
</tr>
<tr>
<td>• Possibly meet with Mark Goldsworthy to find out more information about how can support a community.</td>
<td>• Group involved each fortnight with working with Sally on sustainable projects in the garden/yard.</td>
</tr>
<tr>
<td>• Visit Parliament House and Government House.</td>
<td>• Nude Food – continue to have Nude Food days every Tuesday and Thursday but no monitoring. Each term the school has a Nude Food picnic to promote eating without packaging. Publicise each term and invite families to join. Make a celebration.</td>
</tr>
<tr>
<td>• Run end of term assemblies.</td>
<td>• Group to meet each week in DeKhang room. One week working on action plan, the other week working with Sally.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Learning to Know (L2K)</th>
<th>Learning to Live Together (L2LT)</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Group can be involved in and promote writing competitions.</td>
<td>• Continue to focus on raising money through casual days.</td>
</tr>
<tr>
<td>• Create a kids newsletter to be put out twice a term or make an insert page to go in current newsletter.</td>
<td>• Continue to run new student parties.</td>
</tr>
<tr>
<td>• Report in normal newsletter Literacy/numeracy and Kathy Walker learning.</td>
<td>• Be involved in promoting cultural diversity through Harmony Day, Peace Parade and other special days.</td>
</tr>
<tr>
<td>• Help promote Bookweek.</td>
<td></td>
</tr>
<tr>
<td>• Maybe link in with some local writers or get in touch with writers.</td>
<td></td>
</tr>
</tbody>
</table>
**Counsellor’s Corner**

*From Student Counsellor Belinda Trowbridge*

**Virtues**

Congratulations to the following members of our school community who were given virtue awards at the last assembly:

<table>
<thead>
<tr>
<th>Room</th>
<th>Name</th>
<th>Virtue</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rm 1</td>
<td>Carrick</td>
<td>Helpfulness</td>
</tr>
<tr>
<td>Rm 11</td>
<td>Aaliyah</td>
<td>Responsibility</td>
</tr>
<tr>
<td>Rm 16</td>
<td>Jedd</td>
<td>Self discipline</td>
</tr>
<tr>
<td>Rm 24</td>
<td>Phoenix</td>
<td>Helpfulness</td>
</tr>
<tr>
<td>Rm 24</td>
<td>Brooklyn</td>
<td>Self discipline</td>
</tr>
<tr>
<td>Rm 35</td>
<td>Jedd</td>
<td>Commitment</td>
</tr>
<tr>
<td></td>
<td>Mr Slater</td>
<td>Encouragement</td>
</tr>
<tr>
<td></td>
<td>Jill Bache</td>
<td>Friendliness</td>
</tr>
</tbody>
</table>

**Term 1 Lunchtime Activities**

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drawing Club in Dekhang</td>
<td>Skipping on the asphalt</td>
<td>Kapla Club in Dekhang</td>
<td>Relaxation with Jen &amp; Belinda in Dekhang</td>
<td>Singing with Leanne &amp; Belinda in Dekhang</td>
</tr>
</tbody>
</table>

**Nairne School Choir**

Choir begins on Wednesday Week 4 in the DeKhang room at 2:15pm.

Belinda and Sharon would like to invite past members of the choir as well as new and enthusiastic members.

If you like to sing, then choir is for you!

**Nairne Parent Network**

Nairne School Staffroom 2-3pm

Wednesday in Weeks 4 and 8 of each term (unless other times are negotiated)

Nairne School is committed to working in partnership with families.

Everyone is welcome (including younger children) to attend any meeting.

For more information please contact Belinda

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**UNDERSTANDING AUTISM**

**Discover New Perspectives with Malcolm Mayfield**

**Thursday**

26th March 2015

10AM – 2:30PM

REGISTRATION 9.30AM

$25 - Parents, Carers, and Individuals on the Spectrum

$70 - Support workers

$120 - Professionals, Schools and Government

Malcolm Mayfield was diagnosed with Asperger Syndrome in 2006.

He is a certified practitioner of Neuro Linguistic Programming, an experienced presenter and trainer, and co-author of the AAPC book *The Hidden Curriculum of Getting and Keeping a Job: Navigating the Social Landscape of Employment.*

Enquiries: malcolm@autism-star.com.au


Mount Barker RSL
23 Hutchinson St
Mount Barker

The Understanding Autism Workshop will give you a fresh perspective on what it means to be autistic.

It is understanding that bridges the gap between the autistic and neurotypical worlds and it is only through understanding that we can achieve true and harmonious integration.
Fundraising 2015
From Nairne School Governing Council Fundraising Committee

Each year our Governing Council through our fundraising Committee hold a variety of events to raise money for our school. This year funds will be targeted towards improving our “natural play” spaces around the school grounds. The following things have been planned for this year:

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Sports Day cake stall &amp; BBQ (Thursday April 2nd)</th>
<th>Easter Eggs Raffle</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 2</td>
<td>Entertainment Books</td>
<td></td>
</tr>
<tr>
<td>Term 3</td>
<td>Walkathon (our main fundraiser)</td>
<td></td>
</tr>
<tr>
<td>Term 4</td>
<td>Book Fair</td>
<td></td>
</tr>
</tbody>
</table>

Other Ongoing Fundraisers

<table>
<thead>
<tr>
<th>Tuck:</th>
<th>These funds go towards paying off the loan for our gym (approx. $12,000 per year), and any surplus goes towards updating Kids Kitchen equipment.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sustainable Markets:</td>
<td>Held on various Sundays throughout the year in the school gym. The first market for this year is planned for March 29th.</td>
</tr>
<tr>
<td>Aussie Farmers Direct:</td>
<td>We receive an ongoing commission from any families who “tag” the school as a community charity when they do their home ordering during the year.</td>
</tr>
<tr>
<td>Student Banking:</td>
<td>Commonwealth Bank only - We receive a commission for any money deposited by students.</td>
</tr>
<tr>
<td>Casual Days:</td>
<td>Gold coin donation on the last day of each term. This goes towards our school World Vision Child, Moon Bears etc. and is run by Student Voice group.</td>
</tr>
<tr>
<td>Clothing/Name Labels:</td>
<td>This is an ongoing fundraiser and information is available from the front office</td>
</tr>
</tbody>
</table>

We are always appreciative of extra help with events, so if you are interested in lending a hand, please see the front office staff.

Kind regards
Fundraising Committee
Nairne School Governing Council

Natural play spaces supported by Kanmantoo Quarry

Governing council Learning to Live Sustainably members Paul, Jenny and John on the hunt for bluestone rocks at Kanmantoo Quarry to assist with the building of natural play spaces at Nairne School. A big thank you to Brian and Margret Cunnington for contacting and organizing a very generous donation of 6 tonnes of bluestone rock to assist with playground landscaping. Particular thanks go to Bernie from Kanmantoo Quarry for his very generous donation to our Nairne School community.

Ongoing Staff and Volunteer Training

You are never too old or young to learn! We are lucky at Nairne School that all adults who assist our students are always looking for ways to improve their knowledge so that they can give the best input to cater for all children’s learning needs. Here we have Rosslyn, our Numeracy consultant, providing a workshop for many of our enthusiastic School Service Officers and some of our Learning Assistance Program community volunteers. All these adults provide valuable extra assistance to many Nairne students every week.
Last week representatives from Nairne School attended the SAPSASA Courier Cup Swimming Carnival at the Mount Barker pool. With many capable students attending the initial trials, this year there was 25 students in the team which is larger than teams in previous years.

The poolside action began in earnest with both the freestyle and medley teams narrowly missing out on finals places despite their relatively young average ages. Many great individual performances followed with many of the Nairne team achieving personal bests and placings. This year’s standout performer being Elisia who at nine years of age competed in both relay events and placed first in three individual categories including freestyle, backstroke and breaststroke.

Overall Nairne finished 9th out of 23 schools across the Hills and Barker SAPSASA districts and the event was an overall success. In the coming weeks I will inform any successful individuals if they have qualified to represent the Barker District Swimming team pending an e-mail from the SAPSASA district co-ordinator.

A massive thanks to all the parents who volunteered and helped in the training, set up and running of the carnival. Without this help the day could not have been as successful as it was.

The next SAPSASA carnival will be the athletics carnival at Oakbank Area School in week 10. Trials for interested students born in 2002-2005 in the events of 100m sprint, 200m, 800m, shot put, discus and long jump will start early next week.

Neil Slater

Library News

From Jenny Pascoe, Jen and Sally

Author of the Month

Our author of the month for March is Theodor Seuss Geisel, better known to everyone as Dr. Seuss. Theodor Geisel has written and illustrated 44 children’s books, including all time favourites such as ‘Green Eggs and Ham’, ‘The Cat in the Hat’ and ‘The Lorax’. During the next four weeks students will be involved in a variety of activities including listening to and reading Dr. Seuss stories, making bookmarks, celebrating Dr. Seuss’s birthday and watching Dr. Seuss movies at lunchtime. Please feel free to come in with your child before or after school to look at our colourful Dr. Seuss display.

Library Borrowing Information

The library is open for borrowing before school from 8:30 and after school until 3:30 (except on Fridays). Parents are welcome in the library at these times to help their child select and borrow books. Students can also borrow during their weekly class library time.

<table>
<thead>
<tr>
<th>Loan Limits</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-school - one book</td>
<td></td>
</tr>
<tr>
<td>Reception to Year 2 - four books</td>
<td></td>
</tr>
<tr>
<td>Year 3 to Year 7 - six books</td>
<td></td>
</tr>
</tbody>
</table>

Books are available for 2 weeks at a time although loans can be extended for a further 2 weeks if the book is not reserved. Reminder slips will be sent home for overdue books each fortnight but if a book is more than a month overdue, lost or damaged, we will need to replace the book and an account may be sent to you. If you happen to find the book at a later stage, you will be reimbursed for any replacement you have paid. Please contact us if you require further information.
After a slow start, the vegies in the garden are beginning to be ready for harvest. We have zucchinis ready, the tomatoes are beginning to ripen, the herbs, particularly the basil are lush and fragrant and the strawberries are close to finishing. We still have pumpkins to come and potatoes to harvest when ready.

The Butterfly Garden is looking great with most of the new plants thriving. Mr Pulford’s class is looking after this garden again this year and will continue to develop it with plans to expand the area. With some luck we may have some of the native butterflies visit this year.

Helen’s class have taken soil samples and tested the pH to see if the soil is suitable for Blueberry bushes. Together we will research and experiment with ways of making the soil acidic enough for the bushes to grow successfully before we plant them later this year.

Penny’s class are researching ‘chooks’ and everyone in the class is designing their own ‘chook shed and run’. I am looking forward to seeing their creations and will see if we can use any of the ideas to design and create our own chook shed and yard for the kitchen garden area. At this time we are looking to have chooks at school by the end of term 3 – time, funds and materials being available!

Ms Battersby’s class have begun studying seeds. We are looking at the types of seeds we have at school, in the kitchen garden and the school grounds. The class will keep a record of the seeds studied and will hold a seed bank in their classroom of seeds collected from the garden ready to be planted when the time is right.

Rob’s class have planted seeds and are germinating them in their classroom ready to be planted out in the garden soon. They have germinated Ruby Brussels Sprouts, Broccoli, Green Cauliflower, Lemon grass, Curly parsley, Purple carrots and Tatsoi. They have planted some purple carrot seeds in the pot outside their classroom so hopefully they can harvest and enjoy these in a few months time!

In the kitchen we have been cooking with things from the garden using Jackie French’s recipes! We have made yummy chocolate zucchini cup cakes with Rooms 15, 20, 25, 11 and 6. With Room 15 we have continued to try out some other Jackie French recipes including Nasturtium fritters (with the nasturtium flowers in the garden), rhubarb caramel custard tarts (with the rhubarb from the garden), sensational sausage rolls (with zucchini, sage leaves, parsley and thyme) from the garden). This week we are making apple fritters with apples from a staff members tree.
It is hard to believe that we are already over half-way through term 1! The children are learning routines well and establishing some good friendships with both staff and other children. The children have really enjoyed the songs and think tanks that have been a part of these morning group times. Water has been our theme for term 1 so most of the songs, games and stories have related to water. The children are cooperating very well with one another and staff in joining hands at our circle time and it is lovely to see their enthusiasm for learning. These skills that they are developing are shown through the

**Early Years Learning Framework:**

*Outcome 2: Children are connected with and contribute to their world*

Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation. Children participate in reciprocal relationships.

### Shared Family lunches

The purple group celebrated their shared family lunch on Wednesday the 11th February and it was a great success. Thank you to all families that were able to make it and for bringing your yummy food to share with everyone. The children had a wonderful time preparing for the special event by cutting up some celery, carrots and grating cucumber and garlic for out tazeiki dip. Irene made a fantastic frog using watermelon, grapes and celery.

The gold group celebrated their shared family lunch on Wednesday the 18th February and it was also a great success. The children made some dips and pizza to share with their parents. Thank you to all the parents who came in and helped. We really appreciate your support. The children also made treasure maps and they also had a treasure chest with a special surprise of popcorn to take home.

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### NAIRNE PLAYGROUP

**MONDAYS**

9 – 11AM : ROOM 5 @ NAIRNE PRIMARY SCHOOL

$2 per family per week

Children 0 – 4 years welcome

Please provide own fruit/snacks for your child

Craft and free play throughout the morning

Songs and story time to finish

Tea/Coffee available

**Term 1 Theme:**

**ME & MY WORLD**

Week 1 (26/1):
Public Holiday – No PGp

Week 2 (2/2):
Hand Prints

Week 3 (9/2):
Valentine’s Day Craft

Week 4 (16/2):
Faces

Week 5 (23/2):
My Body

Week 6 (2/3):
My Family

Week 7 (9/3):
Public Holiday – No PGp

Week 8 (16/3):
Things I like

Week 9 (23/3):
Name Craft

Week 10 (30/3):
Easter Crafts

Week 11 (6/4):
Public Holiday – No PGp

**CURRENT COMMITTEE**

Amanda, Kimberley and Kylie

Contact:

acmw@bigpond.net.au

Amanda 0408812133

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**Kids Movie & Disco**

**SUPERVISED LOCK IN**

MT BARKER CINEMAS

**Friday 10 April 6.45 to 10pm.**

$17 per child 5-12 years old.**

Sorry No Adults Allowed**

**Tickets available from MT Barker Cinemas**

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**Walls Cinema Wallis-Cinemas.au**
Farewells

It is with great sadness that I announce the resignation of Victoria and Emily as they will be leaving to pursue careers elsewhere at the end of this week.

They have been a valuable part of our OSHC team and we have enjoyed their team spirit and ideas they have bought to OSHC. We will miss their cheerful happy friendly smiles.

Along with the staff and children I would like to say we wish them all the very best in the future and hope all their dreams come true.

Goodbye and good luck! XXX

Nairne OSHC

OSHC News
From Jill Bache

During term one I will once again be offering counselling and psychotherapy sessions at Nairne School on Tuesdays & Wednesdays.

We all appreciate support at times around parenting, difficult behaviours, challenging decisions or self-development.

I work with both children and adults so if you or your child would like some confidential support please phone or email me to make an appointment.

All sessions this term are free of charge.

INK POT ARTS Workshop Program 2015

Merit Award Winner, Community Event of the Year 2015, Australia Day Awards

There are plenty of opportunities for people of all ages to be active and creative through Ink Pot Arts.

Check out the details below:

Mondays:
- Beginners Ukulele with Christopher Carr 6-7.30pm, all ages
- Intermediate Ukulele with Christopher Carr 8-9pm, all ages

Tuesdays:
- Creative Dance with Kit Jenkin 4.30-5.30pm, Children – all ages
- The Gathering Wave all-comers choir with Pat Rix 6-7.30pm, all ages (2nd & 4th Tues of month)

Wednesdays:
- Drama with Jo-anne Sarre 4-5pm, 7-12 year olds

Thursdays:
- Drama with Jo-anne Sarre 4-5pm, 7-12 year olds
- Drama with David Hirst 5.15-7pm, 12-18 year olds

Fridays
- Circus with Tony Hannan 4-5pm, 6-12 year olds

What our community members say:

The children constantly amaze me with their energy and commitment to each project. ... They are engaging with theatre and the arts, broadening their focus and gaining invaluable experience and education. Thank you Ink Pot.

Kirstie Aylett, parent, Children of the Black Skirt 2014

“Brilliant! An impressive show all round! Normally we travel to Adelaide to see this quality of theatre, and here it is happening in Mount Barker!”

Kat Borrie, audience member, From Footprint to Footplate 2014

Bookings welcome for Term Two

For more information/bookings E: quill@inkpot.com.au or ring Jo-anne on 0429 673 327

Application including 2 referees should be forwarded to:
Mr Derek Miller,
NAIRNE PRIMARY SCHOOL,
5 Saleyard Rd, Nairne SA 5252.
by Monday 16th March 2015 @ 5pm
or email Derek.Miller341@schools.sa.edu.au.

PLEASE PHONE OR EMAIL FOR ENQUIRIES

Nairne OSHC ASSISTANT DIRECTOR
Part time position
30+ hours per week during term time and Vacation Care
To commence as soon as possible

Ph: 8388 6116 for a Job & Person Specifications

30+ hours per week during term time and Vacation Care
To commence as soon as possible

Mr Derek Miller,
NAIRNE PRIMARY SCHOOL,
5 Saleyard Rd, Nairne SA 5252.
by Monday 16th March 2015 @ 5pm
or email
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PLEASE PHONE OR EMAIL FOR ENQUIRIES

ARTS for LIFE

www.inkpot.com.au

www.facebook.com/inkpotarts
Singing Lessons
Katya teaches singing on Wednesdays at Nairne School. Individual or paired, half hour lessons. Phone 0409282835

Guitar Lessons
$26 per half hour lesson. There will be 3 or 4 free spots in 2015 if any new students are interested. Enquire at the front desk for an application form. Guy Phillips Ph: 0402 255 859 or guy.hap@hotmail.com

Chloe’s Family Day Care
Located in Dawesley. Vacancies on Wed, Thurs, Fri for children from 6 weeks old to school age. Phone 0438 880342

Kids Taekwondo
Resilience, Confidence, Discipline, Self Respect. Kids can start at the age of 5. Mt Barker Training Centre, Town Hall, Gawler St, Mt Barker Mondays & Wednesdays. Beginners 6pm. Phone 0412 909 500 or 0417 802 186 www.worldtaekwodo.com.au

Supportive Holistic Counselling for children & women
Jill Hardy
Specialising in Sandplay Therapy, Process Work
0431 686 039 or withgratitude@live.com

School of Languages
Is your child interested in learning another language?

School of Languages
For more information contact Anne Reuter School of Languages on 8301 4800 www.schooloflanguages.sa.edu.au

Nairne
Wednesday
3.30 - 5.00pm
French, Japanese or Spanish

Woodside
Wednesday
3.30 - 5.00pm
Chinese

Available Now! The Nairne School Community Business & Services Directory
The Community Business & Services Directory is an initiative of the Nairne School Governing council aimed at connecting families, staff and supporters of our school in a practical and mutually beneficial way. The directory is available via the School Website and in print shortly. It will be included in new student packs and be promoted through the Nairne School Facebook page.

2015 FENCINGSA SCHOOLS COMPETITION
Adelaide Hills Fencing club will once again be supporting local schools to join this annual clash of swords.

Last year AHFC, Scotch, Montessori, Heathfield, Mitcham, Basket Range and Mt Barker Waldorf schools had participants. Teams came 2nd and 3rd in the girls league and 2nd in the junior boys!

A 6 week BEGINNERS COURSE will start at AHFC (Bridgewater Primary Gym) on Wednesday March 4 at 6PM and new fencers are encouraged to attend this. Cost $50.

Alternatively club training is also open to beginners on Thursday nights from 6:30PM.

Training for schools team will commence term 2 on WEDNESDAY nights. Matches are term 2/3 on Thursday nights.

Boys and Girls encouraged. Year 6 and above.

Interested? Contact AHFC via website or adelaidehillsfencingclub@gmail.com.

Eastern Hills Basketball Association
Aussie Hoops Program
The Aussie Hoops program is a perfect way to introduce your child to the game of basketball. Sessions are based around learning the basic fundamentals of the game while being in a fun relaxed environment.

The program caters for children aged 5-10 and of all skill levels.

When: Tuesday Afternoons starting week 4: 17/2/14
Where: @ The Mount Barker Recreation Centre
Time: 4:00pm - 4:45pm
What to Bring: Water bottle / fun attitude
Cost: $3.00 per session. Please pay in the Eastern Hills Office near basketball courts.

For more information please contact
Melinda Todd on: mindi_10@hotmail.com