From the Principal

Dear parents and caregivers,

This term is certainly shaping up to be the “REVIEW our SCHOOL” term!

In week 2 the Preschool had their formal external assessment. The lead up involved a huge amount of work and a really united effort to ensure the assessor saw our centre in the best possible light. We are still waiting for the report but we felt extremely proud of how we represented ourselves and our community.

Well, the Preschool have done their bit and now it is up to the R-7 section of the school to do theirs. This formal external assessment will be conducted on the Monday and Tuesday of week 9 (June 22nd and 23rd). During the time the review team are here they will be looking at all aspects of the school and will be talking to parents, students, teachers and the leadership team about the ways that Nairne builds achievement, challenges children, engages learners and ensures that everyone grows and flourishes to their full potential.

We are looking forward to sharing many of our projects and programmes and the tremendous work that adults and children do every day at Nairne School. You will have received a letter home this week which explains student involvement and it gives you an option if you would prefer your child not to be involved.

It is however going to be an extremely busy lead up to the assessment days and this is complicated by the fact that we are usually heavily into writing reports at the same time of the term. With this in mind we have talked with Governing Council and have come up with a modified timeline for mid-year reports. This year reports will arrive home in week 3 of term 3. This slightly extended time frame will allow teachers a little more flexibility in writing their reports, it will allow Derek and myself a bit of extra time to read all of them and will take some of the pressure off office staff to get them printed. They will contain all of the usual information and detail. We are also going to trial POSTING the report to your home. We think that this will get reports to you directly and also acknowledges the hours of work that goes into each one.

Please ring the school if you have any questions about this change in process or about the review itself.

Kind regards

Leesa

Volunteering at

Would you like to be a part of the many people who volunteer at Nairne School?
Who can you help?
What are your opportunities?
What do I need to do to be able to volunteer?

If you think you may be interested come along to our volunteers information session!

Thursday 11th June
2:40pm – 3:15pm
Nairne School
Glass House room

Come Out Exhibition - see inside!
**Secondhand Uniform Shop**

Open on Fridays when Assembly is held (even weeks in this term), the Secondhand Uniform Shop is located in the Wellbeing Corridor from 2.30pm. Come and have a look!

**Absences SMS Number**

Please be aware that our new SMS number - 0427025088 - only registers SMS when they are responses to SMS sent from us.

To report an absense before receiving an SMS, please contact the Front Office on 08 8388 6116.

**Canteen Requests**

Recently we have had quite a few students turning up on the lunch bell with their tuck order which they forgot to put in. Can you please remind your child that it is important they put their tuck order in the class bag first thing in the morning, or if they arrive late at school to take their tuck order straight to the canteen on their way to class. If they notice the tuck order in their bag or lunch box at fruit time or recess it is also better to take it to the canteen than wait till lunch time. While the canteen volunteers always put on extras to allow for situations like this, it causes a lot more work if they run out of extras and thus causes the volunteers to have to stay later than normally required.

There have also been a few cases where parents have come into the office to say their child didn’t receive their lunch order. In this case, the child should speak to their teacher who will give them a note to take to the canteen, or alternatively speak to Jean in the front office so we can arrange for the student to get their lunch order.

I just want to take this opportunity to say a special thanks to all our wonderful canteen volunteers who do a fantastic job, and to everyone who supports our school canteen.

Thank you,

Jean

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**Mini Working Bees**

We are trying a new idea in regards to working bees. Instead of our annual large whole-school spring working bee on a weekend, we are trialling mini working bees - “mini bees” - at any time throughout the year. The idea is that parents as individuals or small groups from their children’s class let their class teacher know a time for a couple of hours where they would be willing to help out with a job around the school. Jobs may include rejuvenating a garden bed, painting/oiling outdoor furniture, etc. A time on any day that suits can be arranged and children may even be involved assisting with the job.

For further information contact Governing Council Chairperson, Paul Van Deth, class teachers or Derek Miller. Any assistance big or small would be appreciated.

Thanks,

Derek
On Friday May 29th we celebrated the last day of the Children’s Art Festival, “Come Out”, with an art and craft Exhibition and Open Day. Students brought paintings, drawings, collages, models of all kinds, sewing, knitting and photographic studies from home for display at school. It was evident from the entries that we have many multi-talented students at our school and many equally talented parents. The exhibition had a busy flow of families in all afternoon. A particular highlight was a model of the Sydney Harbor Bridge made entirely of chocolate. A work of art and delicious too!

My thanks to Lynden Claridge, Jenny Pascoe and Cindy Bell-Marples for all their time and assistance in making the day such a big success.

Terrell Altmann
Library Competition

Thank you to everyone who participated in our library photo competition. Students had a lot of fun trying to match the pets with their owners but found it was more difficult than it looked.

The winner of the competition was Indiah (pictured above right) from room 28. Well done Indiah!

Author of the Month - Emily Rodda

Emily Rodda is our author of the month for June. She has written over 50 books for children including the popular “Deltora Quest” series, “The Three Doors” trilogy, the “Rowan” books and the “Rondo” series. She has also written several mystery novels for adults under her real name, Jennifer Rowe.

We have many of Emily Rodda’s books on display - students are encouraged to borrow them and include them in their reading challenge.

Premier’s Reading Challenge

Congratulations to the following students who have already completed the challenge:

Joshua (Room 27), Emily (Room 15), Imogen (Room 20), Griffin (Room 15), Jemimah (Room 15), Hayato (Room 15), Taya (Room 16), Fern (Room 20), Elizabeth (Room 25), Maxwell (Room 6), Imogen (Room 4), Georgia (Room 15), Skye (Room 15), Cooper (Room 20), Zac (Room 28), Corey (Room 24), Charlotte (Room 15), Harry (Room 27), Alissa (Room 23), Charlotte (Room 27), Ty (Room 27), Cailie (Room 27), Charlotte (Room 23), Sienna (Room 23), Zak (Room 27), Wade (Room 24), Nick (Room 27), Tiana (Room 27), Levi (Room 1), Belle (Room 1), Airlie- Jade (Room 27), Tallulah (Room 27), Jasmine (Room 23), Jesse (Room 25), Makayla (Room 24), Connor (Room 27), Mitchell (Room 6).

The Premier’s Reading Challenge continues for another 3 months. Please bring finished forms to the library.

Keep reading!
This term has been a busy time. Mr Pulford’s class have continued their work developing our Native Butterfly Garden. We have expanded the area by creating new pathways and we will plant selected native plants later this term to attract the native butterflies.

The Learning to Live Sustainably Student Voice group have constructed some ‘Lizard Lounges’ as habitats for the little skinks we have in the garden.

Mrs Fazakerly and Ms Cartland’s class have cleared a garden bed and planted winter vegetables. They planted broad beans, peas, onions, spring onions, carrots, beetroot, leeks, silverbeet and spinach.

Miss Dawn and her class have made some delicious snacks with pomegranates from Miss Dawn’s pomegranate tree. Wow! They are juicy! Our pomegranate tree in the Kid’s Garden is not ready to produce many fruit yet – but we are looking forward to when it does.

Melinda’s class have also cleared a garden bed and have planted some winter vegetables. They planted broad beans, peas, carrots, onions, spring onions, beetroot, broccoli, kale and garlic.

Mr Barone’s class have cleared a garden bed and will be planting very soon. They will also put a range of winter vegetables in.

Can You Help?

We are in need of small rocks suitable to line the edge of our dry creek bed in the Butterfly Garden. The rocks can be up to 60 cms as long as they are manageable and able to be moved without special equipment. Are there any families who have rocks on their property we could use?

Please let Derek or Sally at the school know if you can help.
**Counsellor’s Corner**
From Student Counsellor Belinda Trowbridge

**Breakfast Club**
We have moved our breakfast club to room 12 and now offer a café style of breakfast on Monday, Wednesday and Friday. All students are able to come in between 8:20-8:45am on these days and have some toast, fruit, yoghurt and cereal. We may also at times provide fruit and sandwiches.

**What’s the Buzz**
Our school has been supporting students to further develop their social skills through the *What’s The Buzz* program. This enrichment program is delivered to a small group of children on a weekly basis with take home notes for parents each week. The program runs for 16 lessons and has been very successful in previous years.

This year we are pleased to announce that we are running the newly created Junior Primary version as well as the Middle Primary version. Lessons are underway and some of the topics that are covered are:

<table>
<thead>
<tr>
<th>Junior Primary</th>
<th>Middle Primary</th>
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</thead>
<tbody>
<tr>
<td>Meeting people and discovering differences</td>
<td>Meeting people and exiting</td>
</tr>
<tr>
<td>Joining in</td>
<td>Getting attention</td>
</tr>
<tr>
<td>Sharing and taking turns</td>
<td>Following instructions</td>
</tr>
<tr>
<td>Cooperation</td>
<td>Being friendly</td>
</tr>
<tr>
<td>Waiting</td>
<td>Competition, winning and losing.</td>
</tr>
</tbody>
</table>

If you would like more information about this program please speak to Belinda.

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**Bricks for Bhothang**
Thank you to our fabulous community who supported our recent fundraiser. We raised a total of $1213.00. Our unique idea of creating a backdrop of Nepal and sticking bricks on it was a fun way to see the money raised building.

To help our students understand the devastating impact of the recent earthquake, we displayed before and after earthquake photos near the pool. We also hung prayer flags through the middle of the school as is found in villages in Nepal. It created a great atmosphere in the school.

On Friday, Natalie from the Courier came out to interview Lilla and Milan whose dad is from the village in Nepal. Their dad flew out last weekend to take much needed tarps and other supplies to the people who are living in some pretty horrible conditions at the moment. Much help is still needed for these people, so it is great to see that the money raised is being given to those in need so quickly. We wish for his safe return to his family and that he is able to help others while over in Bhothang.
At Nairne School we use the Virtues Project to teach social behaviours but also to acknowledge personal strengths.

We continue to use our virtue vouchers to acknowledge these and draw names out at assembly. Each class has their own system of publically acknowledging students that receive virtue vouchers. Each learning team has a small group of virtues that they focus on each year that is supportive of students’ age. This year our middle primary team wanted to create virtue posters that were a bit more personalised.

Penny and her class spent time talking about what each virtue looks like and sounds like in action and then designed posters that demonstrated this. The students certainly demonstrated the virtue of “excellence” when creating these. As well as being on display in the middle primary classes you can also find them in the office, wellbeing corridor and library.
Working Together

At Nairne School we are committed to supporting our students in resolving issues in positive and restorative ways. We also encourage families to inform us if their child is having difficulties so that we can work together to improve this. We have recently worked with staff, students and governing council members to review our Anti-bullying policy. A full version can be found on our school website. Below are some flow charts that are in our policy that support students to resolve issues at school as well as how parents can work with the school to resolve issues. If you would like more information about this policy please feel free to have a chat with a member of the leadership team.

**Student Grievance Procedure**

At Nairne we actively support students to be part of resolving problems and seeking support from an adult if needed. Below is our “choice steps” developed by our student voice and used in all classrooms.

- **CALM**
  - Breathe
  - Exhale
  - Slow down.
  - Count to 10 slowly

- **HELP**
  - Are you okay?
  - Is this yours?
  - Would you like me to help?

- **OWN UP TO IT**
  - I'm sorry.
  - I made a mistake.
  - I need to help make it better.
  - People will trust me if I'm honest.

- **IN CONTROL**
  - Give myself good messages.
  - I can deal with this.
  - It's okay.
  - I'm getting better.
  - It's hard but I can do it.

- **CLEAR MESSAGE**
  - Thanks, that was great.
  - Wow, you really are clever.
  - Nothing bad ever stops me.
  - Be doing it again, there are always.

- **EXIT**
  - Walk myself away.
  - I need to move away.
  - Stop back整are my feet.

**Problem**

- Ignore
- Walk Away
- Tell them to stop
- Tell a Teacher
- Tell a Teacher Again
- Fill in a Counsellor Chat

If your child is being bullied please do not approach any children involved or their parents.

Talk to your child and record as much information as possible.

Arrange a meeting with an appropriate staff member.

Bring the facts in writing to the meeting.

Work with the school and your child to develop a plan to keep your child safe.

If you feel that the issue has not been resolved by working with the school you can contact the following.

Adelaide Hills Regional Office
8391 4705

Parent Complaint Unit DECD
parentcomplaint@sa.gov.au 1800 677 435

**Parent Grievance Procedure**

Nairne Parent Network

Nairne School Staffroom
2-3pm
Thursday in Weeks 4 & 8
(unless other times are negotiated)

Nairne School is committed to working in partnership with families. Everyone is welcome to attend (including younger children) any meeting.

For more information please contact Belinda
**Class Highlights**

*Pyjama Science with Max V, Room 23*

**ABIOGENESIS**

Abiogenesis means making life from ‘not life’. Life starts with phospholipids. Phospholipids look like tiny men without arms. The phosphates (head) loves water, the lipids (legs) hate water. So if you throw a bunch of those things into water, they will form an empty cell called a vesicle. A vesicle is made out of two parts, a hollow core and a phospholipid bilayer. A phospholipid bilayer is where the phosphates are on the outside and form the outside of the vesicle. Now we can think about the amino acids. The amino acids are so tiny, they can get through the phospholipid bilayer and in to the core. If they join together, they can’t get out and so you have a fatty balloon with interesting chemicals inside. The vesicle starts getting big and fragile, and so if a wave hit it the vesicle would break into two vesicles (or two cells). This is not life yet, but it is the very first step in the long process of the beginning of life.

*Max Vogel*

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**Going to West Beach Caravan Park**

In the holidays I went to West Beach Caravan Park. The first thing I did was sort out my stuff then I went for a bike ride. There was a speed bump and I did a jump then I almost crashed into a car. That was very funny for my friend Deegan. Then we went back to camp and we got a quarter of a hot dog, then we went into the caravan and we watched a 4x4 show.

Later we went outside with Deegan’s Nan. We went to the front office and we hired two pedal powered go-karts. Then we went around the massive caravan park and this kid tried to chase Deegan and it was very funny.

The next day, we had breakfast and I had Special-K. There was a duck and it had a name, Chubby Dubby. It wasn’t my idea, that was Deegan’s idea. The next day we went in the pool again and rules said ‘no bombing’ and I did a bomb! Then Deegan and Sienna did a bomb in the pool. Deegan and I found two jet heaters. When Deegan blocked up his jet, my jet got even more powerful and it pushed me out into the cold water. Then I swam back to the jet and I blocked up my jet and Deegan got pushed out into the cold water. When we got out we went back to the caravan. We got changed and we started to watch TV.

The next day I woke up and there was some water on my sleeping bag and I got wet and I had to put a towel on my sleeping bag. A full hour later, Deegan and I went in the pool because it was 30 something degrees and the pool was cold. I did a pindrop and Deegan did a bomb then Sienna jumped in.

It was a fun trip, I would like to go there again.

*Thomas F*

*Team 23*
Sports Focus

With Neil Slater

It is a busy time of year on the SAPSASA sporting calendar and Nairne has been represented at a multitude of carnivals including rugby league and cross country as well as boys and girls knock out soccer competitions.

It has been a mixed bag in terms of results. One of the boys rugby teams did an outstanding effort to finish 3rd at the carnival even though in most matches they were giving away a noticeable size advantage. Their tackling skill and co-operation on the field made for stiff opposition. The other boys team improved throughout the day finishing strongly and winning their trophy division. The girls team also played well with a mixed bag of wins and losses.

The cross country carnival was held in wintry conditions at Woodside and all competitors had to show their grit and determination just to finish the event. There were a few outstanding performances of note: James, Jordi and Jack finished second in the team event and Tallulah showed that persistence and training pays off, winning her event with an outstanding and gutsy performance. Congratulations also to Mackenzie, Jacob and of course Tallulah who all ran strongly and qualified for the Barker district team to run at the State championship.

In the soccer both the boys and the girls teams were unfortunately knocked out in the first round of the competition. The boys played in an epic see-sawing game against Cornerstone that finished at 4 – 4 at full time, but then unluckily lost 5-4 in extra time. The girls were competitive against a strong St Francis de Sales team but were eventually overrun with the score line ending at 5-1.

A congratulations also goes to Heath McDougall who is away this week playing football as part of the Barker district football team at the state championships.

Nairne Preschool

Children seem to be excited about this term’s theme: Earth. There has been some great playing and exploring both indoors and outdoors over the last few weeks. We have been on nature walks to the school forest, crushing rocks to make earth pictures, painting bark, sorting nature items into categories, playing mums and dads in the home corner, creating big block towers, exploring kinetic sand, digging and making a pretend bonfire in the gum tree area. These are just a few of the activities that the children have been up to lately.

Earth Night

We are planning to have an Earth night on Wednesday the 24th June. The kindy children and staff will make a soup to share and we will also ask families to make a soup to share if they are able to. This night will also have some activities planned that parents can do with their children. It is a great opportunity for children to spend time with their dads at kindy as many dads aren’t able to see the kindy very often.

Thank you
Irene, Mandy, Karen, Hazel, Judi and Katie
**School Dental Service**

All babies, children and young people under 18 years are welcome to attend the School Dental Service. Dental care is FREE for most children.

To locate your local School Dental Clinic, or for more information about the Child Dental Benefits Schedule, please visit [www.sadental.sa.gov.au](http://www.sadental.sa.gov.au)

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**NetSetGo**

NetSetGo is an introductory program for netball aimed at children aged from 5 to 10 run by the Nairne Districts Netball Club.

NetSetGo incorporates skill activities, minor games and modified matches in a fun and safe environment.

It’s not too late to register!

**Time:** 4.15pm - 5pm at Nairne Netball Courts

**Location:** Nairne Netball Courts

**Cost:** $50 - No sports vouchers accepted

**Email:** nairnenetball@gmail.com

Available Now! The Nairne School Community Business & Services Directory

The Community Business & Services Directory is an initiative of the Nairne School Governing council aimed at connecting families, staff and supporters of our school in a practical and mutually beneficial way. The directory is available via the School website, is included in new student packs and promoted through the Nairne School Facebook page.

School of Languages

Is your child interested in learning another language?

For more information contact Anne Reuter
School of Languages on 8301 4800
www.schooloflanguages.sa.edu.au

<table>
<thead>
<tr>
<th>Nairne</th>
<th>French, Japanese or Spanish</th>
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<tbody>
<tr>
<td>Wednesday</td>
<td></td>
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<tr>
<td>3.30 - 5.00pm (R-7)</td>
<td>Students are involved in an engaging program developed around their knowledge and skills</td>
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<tr>
<td>3.30 - 5.30pm (8-9)</td>
<td>Weekly Teaching and Learning Plan, containing lesson content and homework activities, is given out to students on a weekly basis</td>
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| Violin and Cello Tuition | Heidi Thickins Tuition. Individual Lessons: $25 per half hour. Paired lessons: $15 per half hour per student. Competitive instrument hire. Phone 0433 413 996 or hthickins@yahoo.com |

<table>
<thead>
<tr>
<th>Woodside</th>
<th>Chinese</th>
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<tbody>
<tr>
<td>Wednesday</td>
<td>3.30 - 5.00pm</td>
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External Services for Students and Families

Singing Lessons
Katya teaches singing on Wednesdays at Nairne School. Individual or paired, half hour lessons. Phone 0409282835

Guitar Lessons
$26 per half hour lesson. Enquire at the front desk for an application form. Guy Phillips Ph: 0402 255 859 or guy.hap@hotmail.com

Violin and Cello Tuition
Heidi Thickins Tuition. Individual Lessons: $25 per half hour. Paired lessons: $15 per half hour per student. Competitive instrument hire. Phone 0433 413 996 or hthickins@yahoo.com

Chloe’s Family Day Care
Located in Dawesley. Vacancies on Wed, Thurs, Fri for children from 6 weeks old to school age. Phone 0438 880342

KIDS Taekwondo
Resilience, Confidence, Discipline, Self Respect. Kids can start at the age of 5. Mt Barker Training Centre, Town Hall, Gawler St, Mt Barker Mondays & Wednesdays. Beginners 6pm. Phone 0412 909 500 or 0417 802 186 www.worldtaekwodo.com.au

Supportive Holistic Counselling for children & women
Jill Hardy
Specialising in Sandplay Therapy, Process Work 0431 686 039 or withgratitude@live.com

Attention all girls!
Come join Girl Guides

It’s fun for all girls between 5 -11yrs.
You will meet new friends and do fun things!

Time: 6pm - 7:30pm Tuesdays
Where: Oakbank High School
Contact: Charlotte Firth H: 8339 1601 W: 84633879

Rockit Performing Arts
M: 0438 704 261 / www.ROCKITPERFORMINGARTS.COM.AU

KIDS! You’re invited to the NEW Nairne Christian Kid's Club
FUN CRAFT GAMES FOOD

Love dance? Searching for a new challenge?
Do you love dance or gymnastics but want to find a style that is more expressive or expressive? Come be challenged by the latest trends and styles.

- Funky, fresh and challenging
- Set and achieve new goals
- Challenge the norm
- Breaking traditional performance rules
- No exams, lots of performances

Discounts for siblings and multiple class packs - Rock your own life class

Supportive Holistic Counselling for children & women
Jill Hardy
Specialising in Sandplay Therapy, Process Work 0431 686 039 or withgratitude@live.com