Dear parents and caregivers,

Open and honest communication is a vital part of any relationship and a cornerstone of vibrant and forward-looking communities. Without good communication we have only limited connections with others and our capacity to learn more about ourselves and things that are important to us is significantly decreased.

Over the last 18 months we have been focusing on how we can improve our communication and information sharing both within the school and with the wider school community. We have been investigating and investing in what we hope will be better and more effective communication practices. Some of these are up and ready to go while others are still ideas wanting to be actioned but whatever the status our aim is the same - we want to have strong relationships between our students, staff and parents and we want these to be built on good information and a positive commitment to working together for the benefit of our children.

Here is a very brief summary of our communication practises at the moment:

- Open door policy for parents and students to talk with staff and leaders
- Regular class, school, preschool and OSHC newsletters (and a new format!)
- New website for the whole site
- Counsellor chat - meetings initiated by students and parents with our school counsellor
- Facebook
- Text messaging
- Assemblies
- Class communication books and diaries
- Emails and mobile phone connections with some families to support children
- Information exchange meetings at the beginning of the year
- Written reports

We are also investigating:

- Class based websites and blogs
- Electronic newsletters for those who prefer this method
- Central student management system - "Sentral" - which will allow us to create portfolios of each child and to pass this on to their next teacher so that learning is continuous

If you have any feedback about our practices or have any ideas for us to consider please pass these on by using the feedback section of our website, dropping into the front office or talking with your child's teacher.

Regards,
Leesa
Getting Messages to your Children

We understand that parents will occasionally need to get messages to their children toward the end of the school day. However, it is sometimes difficult for the office staff to relay these messages at home time, as it is a very busy time of the day for the office. Also some classes may be out of their classroom, making it difficult to relay the message. If you absolutely need to get a message to your child, please phone before 3pm.

Arriving at School Before 8:30am

There is always a teacher on duty in the yard from 8:30am, but if children (who are not in OSHC) are on the grounds before this time, they must wait under the ‘pool shelter’ until the yard duty teacher arrives. Thanks.

Fundraising

This year fundraising is being targeted towards expanding our iPads and laptops available to children in classrooms. Entertainment Books are available from the front office. Still only $65, receive over $20,000 worth of valuable offers.

School Photographic Orders

Order forms are available from the front office for special group photos taken by the school photographer:

- Pedal Prix
- Choir
- School Captains
- Student Voice
- Chess

Photos are 8"x10" and cost $22.00 each. Proofs are available at the front office to look at before placing your order. Payment must be made at the time of placing all orders, and needs to be cash, cheque made out to “Focus School Portraits” or by providing credit card details. Orders will close Aug 22nd.

CANTEEN VOLUNTEERS NEEDED!

We would like to thank our fabulous band of volunteers and staff that run our tuck shop.

However, we are URGENTLY seeking more volunteers to keep this fabulous service going.

If you are free on a MONDAY and would like to help, please contact JEAN in the front office.

BankSA
Wednesday is BankSA school banking day

Commonwealth Bank
Friday is CBA school banking day
Room 12 Arbury Park Outdoor Camp

At Arbury Park Outdoor camp we went on a night hike and we studied fresh water life. We also did map reading and had marshmallows.  

Hayato

We looked at insects under microscopes. We slept in cabins and we hiked to the Bridgewater Mill.  

Lance

We had lots of fun activities which were outdoors. I liked having a top bunk  

Sienna

The activities were fun and the food was delicious. My favourite bit was the hikes  

Jasmine J

I liked the team activities and solving problems. I thought playing in the gym was good fun. Some of the stuffed animals were scary.

Georgia

Room 3 Discovery

Children have been focusing on the 'process' of making and the importance of mapping out a clear, detailed design prior to building. Jesse (Year 1) completed a detailed design and was excited to share his making process with the class.

"I designed a ramp for cars to travel on. I used Kapla blocks and colour-ed cylinders. I put the blocks horizontally so they were sideways up the ramp. I started with one block and then I stacked two together, 3,4,5,6 and more until I got to the highest part!"

"I designed a 'Zombie Tower'. I put 14 cushions inside the tower so the zombies can get catapulted into the tower and then bounce out safely. There is a spa bath on the side".

"It took the whole of Discovery".

Nairne Learning Assistance Program (LAP)

LAP at Nairne School has been "booming" this year thanks to the great response from Nairne parents, grandparents and community members. We have had 11 people volunteer on a regular basis throughout the year working with 56 students from Reception to Year 7. Thank you to all our volunteers as we have been able to extend this valuable program, assisting students improve their learning, enhance engagement and build strong positive relationships with others.

We are now looking at revamping our LAP program further by producing activity boxes to assist our volunteers which will allow for increased learning outcomes and even greater participation for students.

LAP: another excellent example of how Nairne School and the community work together for the benefit of children!

Derek Miller
**Parent Workshop News**

**Autism Workshop**

Last term our parent network group which meets twice a term organised to have Erica Handley from Autism SA visit our school. Erica observed our students on the autism spectrum and gave notes to teachers to support these students to achieve their full potential in the classroom.

Erica also met with the parent group and shared strategies of how to manage anxiety and the importance of developing strong working relationships with staff to support their child.

Later that day Erica then worked with staff to explain anxiety levels and how to reduce anxiety by using a format called “The Incredible 5 Point Scale”.

It was a great day where parents and staff worked in partnership to get the best outcomes for the children who attend Nairne.

**Parent Workshop with Mark LeMessieur**

Last term Mark LeMessieur met with a large number of our parents in the library. The focus of the workshop was on behaviour. Mark’s easy going presenting style made everyone feel comfortable in discussing some of the trickier topics of parenting that all could relate to. Mark discussed the reasons behind behaviours and gave many practical resources for parents to use to develop strong supportive relationships with their children.

Through a grant that members of the parent group organised we have purchased copies of Mark’s latest book “Raising Beaut Kids”. This book is available to be borrowed from the library.

**Positive Psychology**

At the end of last term I was fortunate to attend Geelong Grammar’s four day training in Positive Psychology hosted by Mount Barker High School, who has been a lead school in implementing Positive Psychology into their culture. Many teachers from other local schools also attended.

At Nairne we believe that relationships and connecting to students emotions are important in being able to support them to achieve the best possible academic outcomes. Positive Psychology is all about creating positive conditions for learning. Our focus on virtues supports all members of the school community in focusing on the positive aspects of students as well as supporting them to work on virtues to develop.

There are six key elements that are important to developing a culture of positivity. Below is a snapshot of how we are working to develop this positive learning culture.

**Positive relationships**

At Nairne we believe it is important to develop strong relationships between student and teacher and have school structures that keep students and teachers together for 2 or more years. We also have a restorative philosophy and practice that supports students in working through problems in a relationship building way.

**Positive Emotion**

We believe in celebrating at Nairne and do this in classrooms, at assemblies and in our newsletters. We focus on virtues shown in various settings at school. We look at what is going well for students, staff, in the classroom and for the school.

**Positive Health**

We have developed partnerships with Tibetan Monks who share their ideas of leading a physically and mentally healthy life as well as with Jenny Binney who has shared strategies from her program “All About Choice”. Teachers teach students relaxation techniques.

**Positive Engagement**

The whole school has a focus of personalising learning for all staff and students.

Using the Kathy Walker approach students are engaging in learning that focuses on student interest. Additionally Nairne School provides many engagement programs that support students to have positive engagement in their learning.

**Positive Accomplishment**

Students in Years 3-7 are working towards showing a culmination of work in exhibitions to peers, teachers, families and community members. We focus on the virtue of perseverance when students are engaging in learning that is at times challenging.

**Positive Purpose**

We have a strong environmental focus at Nairne which we have shown through our continued involvement in local tree planting projects. We also link money raised on each casual day to charities both local and international. We are always looking for further opportunities for our students to engage with their community in a positive way.

**Virtue in focus**

**Kindness**

Kindness is showing you care, doing some good to make life better for others. Be thoughtful about people’s needs. Show love and compassion to someone who is sad or needs your help. When you are tempted to be cruel, to criticize or tease, decide to be kind instead.

**Virtue winners**

Congratulations to the following Nairne School members who received a virtue award at the last assembly.

<table>
<thead>
<tr>
<th>Rm</th>
<th>Name</th>
<th>Virtue</th>
</tr>
</thead>
<tbody>
<tr>
<td>16</td>
<td>Miss Harris</td>
<td>Respect</td>
</tr>
<tr>
<td>10</td>
<td>Macy</td>
<td>Kindness</td>
</tr>
<tr>
<td>8</td>
<td>Paris</td>
<td>Kindness</td>
</tr>
<tr>
<td>25</td>
<td>Lachlan</td>
<td>Kindness</td>
</tr>
</tbody>
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New Student Voice Teams

New groups have begun in Term 3 to share the leadership opportunities amongst the students.

Learning To Know (L2K)
The Learning To Know group led by Nicholas has begun by writing short introductions about themselves.

Hi my name is Nicholas. I am 12 years old. I am in year 6 and I am in class 15. I want to be in student voice because I wanted to see what is like to be a leader. I wanted to be in Learning To Know because I wanted to get better at speeches and I also like writing stories. I can work well with computers and writing stories. I am interested in writing sports articles. I also wanted to go to the Courier and seeing how they make a real newspaper.

My hobbies are sport, writing stories and music. I like playing my guitar, I like kicking the footy and I like hanging out with my friends.

My name is Katelyn. I am 10 and in class 9. I wanted to be in student voice because I want to learn new things, visit the Courier and be more confident with my speaking. I wanted to be in the Learning To Know group because I wanted to see how to write in a newsletter and to know what fun games and things like that are coming up in the school grounds. My hobbies are dancing, soccer and doing fun sports. I like doing athletic tricks and doing fitness in the morning with my class.

My name is Grace. I am 8 in class 20. I want to be in student voice because I tell people my ideas.

My hobbies are drawing and writing. I like math and writing.

My name is Sienna. I am 8 in class 12. I want to be in student voice because I tell people my ideas.

My hobbies are bike riding and gymnastics. I like PE.

My name is Corey and I am 7 years old. I am in Rob’s class. I want to be in student voice because I want to speak louder in front of other people. I like footy and play sports. My hobby is playing Xbox.

Learning To Live Together
The Learning To Live Together group led by Emily has already begun planning a new student party with a “Mad Hatter’s Tea Party” theme and are attending the Red Cross 100 birthday celebration next week. The group has begun looking at what charity to support this term and are looking forward to being part of bookweek celebrations.

Learning To Live Sustainably
The Learning To Live Sustainably group is led by Madison and has made some changes to how Nude Food results are collected each Tuesday and Thursday. The group will be focusing on developing some practices with students to keep the yard tidy as well as bringing back Earth Hour at Nairne. The senior students in this group will also be attending the regional Junior Youth Environmental Forums to share their ideas with other students and learn about more environmental practices.
The weather has provided our School “Drop Off/Pick Up” areas with some challenging times lately! Gale force winds, horizontal rain, arctic conditions and some children have sworn to me that they even saw snow!

A continued big thank you to the vast majority of parents who have displayed the virtues of patience, cooperation and caring in regard to dropping off and collecting children from school.

Leadership have been monitoring the time taken for the majority of children to be picked up from our Saleyard Rd “Kiss and Drop” zone and car park area. Taking into account that the afternoon siren goes at 3:15pm and it takes a couple of minutes for the first children to reach the pick-up areas it has been taking on average 13 minutes for the areas to be cleared of children and vehicles this includes most cueing of vehicles on Saleyard Road.

We do understand that there are still issues related to the banking up of traffic on Princes Highway prior to picking up children and we have had meetings with Mt Barker council members to continue our push for better road conditions.

We have also monitored Bythorne Park and are pleased to see quite a number of families using this area and children walking to school using the pedestrian crossing. Walking to and from school is another healthy option which also helps alleviating waiting for car parks.

We will also be taking note of Market Place to see if there are any issues or improvements that can be suggested for this area.

For those families who use the Saleyard Road school entrance the “D” shaped Kiss and Drop zone is the quickest and safest area to collect children.

Children should get in and out of vehicles through the left hand side door only and parents must not park and leave cars in the “Drop Off” zone during school pick up and drop off times. Please make sure you stick to appropriate school speed limits at all times to assist with safety of students.

The new car park should be used if you are stopping and visiting the Pre-School, school or classrooms only. Please only park in the proper line marked car spaces. For the safety of everyone do not double park behind other cars or stop in obvious no parking areas. The car park is not to be used as a “Kiss and Drop” area as this aids to further traffic congestion and is unsafe. All students can quite safely walk into school from our “D” shaped “Kiss and Drop” zone.

Parking in disabled parking spots outside the Pre-School area are for vehicles with a valid disabled parking space permit which is clearly displayed. Please respect the needs of all members of our community.

Thanks for your assistance with these matters and helping to keep Nairne children and our whole community safe.

Derek Miller

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**Nairne School Traffic Update**

This term our broad theme is **FIRE**. The children have already given us some ideas for activities and of what they know about fire, with some quite unique ideas (as can be seen on our programme board).

We always welcome families to contribute to our programme, so if you have any ideas, skills or activities you would like to contribute, please talk with one of the staff.

In week 7, on Wednesday evening we will be holding our **Lantern Night Family Evening**. The children will be making the lanterns at Preschool for the night, so if you can provide some help we would love to have you join us, please talk to a staff member. More information will be provided about our lantern night in a separate invitation.

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**Nairne Preschool**

Some of the children requested a camp fire. So on Wednesday of the first week we made a camp fire having spoken to the children about safety around a camp fire before hand.
Nairne Book Week Activities - Week 5

Monday 18th Aug
Jump into Book Week with a bounce on our Jumpy Castle. All children are invited to join the fun and for a $2 gold coin donation will be able to get active, have some fun and have a bounce!

Wednesday 20th Aug; Book Week Parade and VIP Day
Everyone in our whole school community are VIPs (Very Important People)! But Wednesday 20th of August from 8:45am – 10:30am is a special day where by students can invite their own special VIP, that is (Parent/Care Giver, Grand Parents, Relative, Family Friend or anyone else they consider to be a VIP in their life) to visit our school and help celebrate the fantastic reading everyone is doing at Nairne! Come and listen to the students read. Come and read to children. Have a look at the great work all children are producing at Nairne.

Students are encouraged to dress up along this years book week theme, “Connect to Reading/Read to Connect” and we will have a whole school book week parade at 9:30am. We would like children to dress up along the theme of one of their favourite books or bring something to show that represents their chosen book. Also please bring the book in so we can explore the connection between you and your dress up or object.

Morning tea for VIPs will be served by our Student Voice Group in the Seniors Studio area around 10:00 am straight after our book week parade and our school choir will entertain you.

We would love to have as many VIPs come and celebrate with us on this day and see first hand the amazing learning opportunities and fun to be had by our Nairne school students.

There will be many other activities for children to participate in organized by Pauline our librarian and class teachers.

Thanks from “The Book Week Committee”
Yvonne, Christina, Pauline & Derek

Week 5 is Book Week and is a very special time where we celebrate reading, writing, fiction/non-fiction, sharing the wonder of books with others, the enjoyment we all gain from reading and the outstanding culture of learning at Nairne School.
External Services for Students and Families

**Piano Lessons**
Karyn teaches half hour piano lessons on Thursdays at school for students in Year 2 and up. $25.
Phone 0411484881

**Singing Lessons**
Katya teaches singing on Wednesdays at Nairne School. Individual or paired, half hour lessons.
Phone 0409282835

**Guitar Lessons**
Guy Phillips teaches guitar at school on Thursdays. Phone 0402 255 859 or guy.hap@hotmail.com
Erica Graf teaches guitar in Nairne, at home after school. Students and adults: $25 per half hour.
Phone 0412 160795

**Chloee's Family Day Care**
Located in Dawesley. Vacancies on Wed, Thurs, Fri for children from 6 weeks old to school age.
Phone 0438 880342

**Kids Taekwondo**
Mt Barker Training Centre, Town Hall, Gawler St, Mt Barker Mondays & Wednesdays. Beginners 6pm. Phone 0412 90500

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**School of Languages**

Is your child interested in learning another language?

School of Languages

For more information contact School of Languages on 8301 4800
www.schooloflanguages.sa.edu.au

<table>
<thead>
<tr>
<th>Location</th>
<th>Language</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nairne</td>
<td>French or Japanese</td>
<td>ongoing</td>
</tr>
<tr>
<td>Woodside</td>
<td>Chinese</td>
<td>NEW! Commences 13 August</td>
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**School Dental Service**

The School Dental Service is a Child Dental Benefits Schedule provider. All babies, children and young people under 18 years are welcome to attend.

All dental care provided is FREE for preschool children.

Children who do not qualify for the Child Dental Benefits Schedule can also attend – a small fee will apply for each course of general dental care provided.

To locate your local School Dental Clinic, or for more information about the Child Dental Benefits Schedule, visit www.sadental.sa.gov.au

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**School & Community**

Introducing the Nairne School Community Business & Services Directory

The Community Business & Services Directory is an initiative of the Nairne School Governing council aimed at connecting families, staff and supporters of our school in a practical and mutually beneficial way. The directory will be available via the School Website and in print. It will be included in the new student packs and be promoted through the Nairne School Facebook page. If you would like to be a part of this directory fill out the form or go at our school website on http://nairneps.sa.edu.au/directory/ or fill in and return the enclosed form by Friday 5th of September.