Nairne School
Preschool - Year 7
Behaviour Learning Programme

Our Intent:

The goal of our Behaviour Learning Programme is to assist all students to learn, listen and act in a socially responsible manner to ensure wellbeing and safety.

The core of Behaviour Learning is to assist students to identify and practice the virtues, outlined in the **Virtues Project**, in their everyday life. At Nairne School we believe that Behaviour Learning is as important as Academic Learning and that both are on a developmental continuum.

We accept that students will have different skills and abilities and as such will need differing levels of support. Quality relationships between students, teachers, SSOs, volunteers and parents are essential to the success of our Behaviour Learning programme.

We operate on

- a high level of trust
- respect for the dignity of the individual
- the understanding that behaviour is, for the majority of students, a choice

Because our school encourages and rewards appropriate behaviour, we will, in partnership with parents, guide and support students to improve their ability to be socially responsible members of the Nairne School community.

What the school does to promote a positive learning culture:

At Nairne School we operate a series of strategic and very deliberate programmes to assist all students.

We do this by:	In the classroom:	Across the Whole School:
*Positive **role modelling** by staff and student leaders.* *Encouraging students to be **accepting** & **tolerant** of differences - studying different cultures, countries & beliefs.* *Acknowledging **every student has strengths**.* *Encouraging students to take **responsibility** for the **choices** they make and to look for ways of **repairing** damage done when an error in judgement is made.* *Teach **internet safety** skills and knowledge.* *Having positive psychology principles throughout the school.* *Connecting with families in regards to concerns that arise as soon as possible.*	- Explicit teaching of social skills (listening, responding, group skills, turn taking, negotiation, problem solving, restorative resolutions and conflict resolution) - Supporting the development of socially responsible attitudes through the **Virtues Project** (respecting other views, accepting different ideas, respecting own and others property, caring for our school/class environment, personal care and care for others) - Developing classroom expectations and reward structures which are consistent with our whole school philosophy - Explicit teaching of thinking and problem solving skills - Explicitly teaching of the Child Protection Curriculum - Acknowledging and displaying students' achievements - Teaching of Virtues and integrating them into the curriculum	- Fostering Buddy Class Programme - Student Voice - Using "Wellbeing Chat" for students to inform about concerns. - Whole school student run assemblies - Providing opportunities for students to engage in school performances, sports, choir, chess club, Pedal Prix, lunchtime activities and organizing aspects of school life - Displaying and acknowledging student work and achievements. - Focus on personalised learning using the Walker learning approach. - Establishing leadership responsibilities for students through the Student Voice group - Providing opportunities for all students to be engaged in 'making things' in The Tech Shed. "What's the Buzz" social skills enrichment program - Acknowledging students, who demonstrate Virtues, by issuing Virtue Cards. - Students participate in programs such as Rock and Water to support them to remain calm and seek appropriate help if needed. - One50 dance supports upper primary girls by focusing on positive self-esteem.

*"**Emotions** are the **key** to the **intellect**" Robyn Fogerty*

Nairne School
Preschool - Year 7
Antibullying Policy

What is harassment?

Harassment can be:

Emotional	:	being unfriendly, excluding, tormenting (e.g. hiding books, threatening gestures), intimidation.
Physical	:	pushing, kicking, hitting, punching or any use of violence.
Racial	:	racial taunts, graffiti, gestures, comments, names.
Sexual	:	unwanted physical contact, sexual gestures, sexually abusive comments or focusing on the issue of sexuality, sending sexual images via phone or internet.
Verbal	:	name-calling, sarcasm, spreading rumours, teasing, abusive or threatening phone calls
Cyber	:	any harassment done through the use of technology, including abuse using email, instant messaging, text messaging, websites, social networking sites, etc.

What is bullying?

Bullying is the **deliberate, repeated,** psychological, emotional and/or physical **harassment** of one student by another (or a group). *Bullying can involve any of the above situations.*

Why is it important to respond to harassment/bullying?

Bullying hurts. No one deserves to be a victim of harassment or bullying. Everybody has the right to be treated with respect. Harassment and bullying can cause loneliness, depression, anxiety, poor academic achievement, lead to low self-esteem and increased susceptibility to illness. Students who are harassing/bullying need to learn appropriate ways of behaving. Students who engage in this behaviour have a higher likelihood of depression, aggression and incarceration as adults.

Schools are expected to respond promptly and effectively to issues of harassment/ bullying.

What to do if your child is being harassed/bullied:

Grievance Procedure

If your child is being harassed/bullied, please **REPORT** *it as soon as possible. Provide as much detail as possible about each of the incidents.*	*Please provide details of harassment / bullying incidents which should include: when, where, what happened, who was involved (including bystanders)* **and any action your child may have taken to stop it**. *This will ensure the school can respond immediately, accurately and effectively.*	*Please do not approach any children involved or their parents.*

Who to report to:

Tell a **staff member** you feel comfortable talking to.
This could be the **class-teacher, SSO,** the **Student Wellbeing Leader, Deputy** or the **Principal.**

How to report	Advice for parents
1. Arrange a meeting for you and your child with an appropriate staff member (*Teacher, Principal, Deputy or Student Wellbeing Leader*). *You can arrange this via email or write a note in the communication book or diary.* 2. Bring to the meeting **the facts** and relevant information. 3. Work with your child and school staff on **a plan to keep your child safe,** including strategies to avoid being bullied and responses to future harassment/bullying. ***Please do not discuss events on social media.*** *It is important that adults positively model how to resolve an issue in a respectful way and ensuring that all sides to the story are heard.*	• *If you are worried that your child is being harassed/bullied, ask him/her directly.* • *Give your child a chance to vent his/her feelings about being bullied.* • *Access the school for resources about harassment/bullying.* • *Follow up with the school what action has been taken to stop the bullying.* • *Be a role model for your child – treat people with tolerance, kindness and respect. Be assertive rather than aggressive. Speak kindly of yourself and others.* *Contact a member of the leadership team for more parent help and advice.*

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What the school will do when harassment/bullying is reported:

Grievance Procedure

In all cases of harassment/bullying, staff will record the incidents.

The role of bystanders in harassment/bullying situations will be acknowledged and recorded details will include who was a bystander.

A range of consequences may be used for students who bully and harass, including time spent out of the classroom or playground.

Families will be contacted and supported.

A student support plan can be developed by the school in partnership with staff, parents and the child.

The Principal can suspend and/or exclude students from school, even if the behaviour occurred outside of school hours or off site, including cyber-bullying. Police may also need to be contacted if the behaviour is considered illegal (e.g. sexting).

Staff and /or Leadership may use the following strategies/programs

- Talk with students involved and help them to solve the problem in a restorative way.
- Teach students about dealing with conflict and anger.
- Teach students about care and respect for themselves and others.
- Mediation
- Method of Shared Concern
- Restorative Practices
- No Blame Approach
- Use the Child Protection Curriculum
- Use the Virtues Project
- Connect with other families who are involved.
- Families can be supported by the schools Child Wellbeing Practitioner or Child Psychologist at Summit Health.

Children can be supported by

- Class Teacher
- SSO
- OSHC staff
- Pastoral Support Worker
- Student Wellbeing leader
- Deputy Principal
- Principal

The school can also seek support from the services available in the Education Office in Mount Barker including Behaviour Coach and Child Wellbeing Practitioner.

If the harassment/bullying behaviour continues the leadership team will respond in accordance with the DECD student behaviour management procedures.

Students using harassing/bullying behaviours may undergo counselling in order to make changes to their behaviour. Parents may be asked to attend some or all of these sessions in consultation with school leadership &/or teacher.

After the incident / incidents have been investigated and dealt with, each case will be monitored to ensure repeated bullying does not take place.

If the bullying continues, TELL someone IMMEDIATELY.

Useful Resources:

www.bullyingnoway.com.au
www.cybersmart.gov.au
www.kidshelp.com.au
www.nairneps.sa.edu.au/policies
www.decd.sa.gov.au
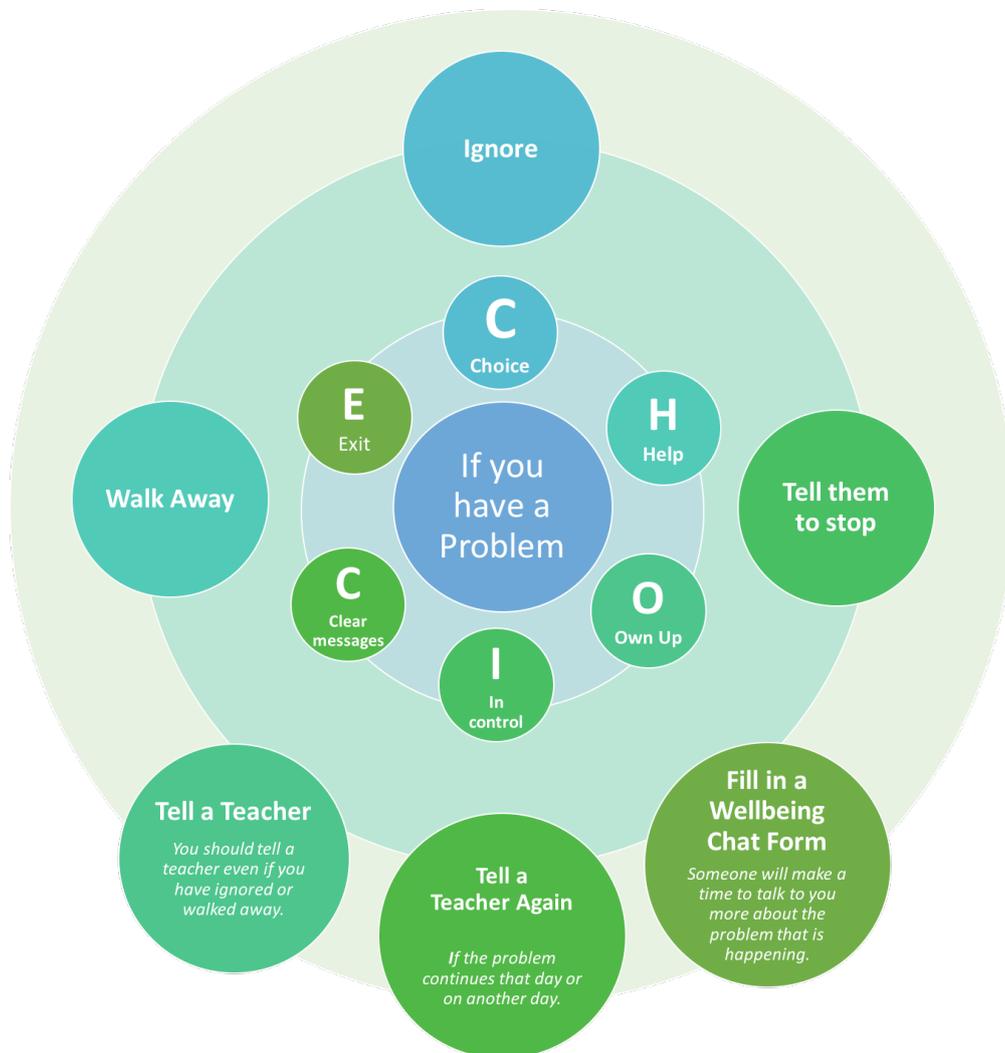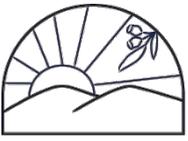Kids Helpline: 1800 55 1800

Government of South Australia
Department for Education and Child Development

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Nairne School
Preschool - Year 7
Student Grievance Procedure

At Nairne School we actively support students to be part of resolving problems and seeking support from an adult if needed.

The Nairne Student CHOICEs are developed by our student voice and used in all classrooms.

C	H	O	I	C	E
Choice	Help	Own up to it	In control	Clear messages	Exit from the situation

If you have a Problem

- Ignore
- C — Choice
- E — Exit
- H — Help
- O — Own Up
- I — In control
- C — Clear messages
- Walk Away
- Tell them to stop

Tell a Teacher
You should tell a teacher even if you have ignored or walked away.

Tell a Teacher Again
If the problem continues that day or on another day.

Fill in a Wellbeing Chat Form
Someone will make a time to talk to you more about the problem that is happening.

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Nairne School
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Parent Grievance Procedure

If you have a concern about your child please talk to your child
and record as much information as possible.

(Please do not approach any **children** involved or their parents)

Arrange a meeting with an appropriate staff member or send an email to address.
08 83886116 or dl.0306.info@schools.sa.edu.au

Bring the facts or relevant information to the meeting.

Work with the school and your child to develop a supportive plan.

Sometimes issues can take time to be resolved.
Please keep working with the school as children can take time to change behaviours.

If the problem continues then please see a staff member at the school again.

If you feel that the issue has not been resolved by working with the school
you can contact the following:

Mount Barker Education Office
8391 4705

Parent Complaint Unit DECD
parentcomplaint@sa.gov.au
1800 677 435

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