

Department for Education

External School Review

Partnerships, Schools and Preschools division

Report for Nairne Primary School

Conducted in September 2019



Review details

Our education system aspires to become the best in Australia by seeking growth for every student, in every class and in every school.

The purpose of the External School Review (ESR) is to support schools to raise achievement, sustain high performance and to provide quality assurance to build and sustain public confidence in government schools.

The External School Review framework is referenced throughout all stages of the ESR process.

This report outlines aspects of the school's performance verified through the review process according to the framework. It does not document every aspect of the school's processes, programs and outcomes.

We acknowledge the support and cooperation provided by the staff and school community. While not all review processes, artefacts and comments are documented here, they have all been considered and contribute to the development and directions of this report.

This review was conducted by Greg Graham, Review Officer of the department's Review, Improvement and Accountability directorate and Ngaire Benfell, Review Principal.

Review Process

The following processes were used to gather evidence relating to the lines of inquiry:

- Presentation from the principal
- Class visits
- Attendance at staff meeting
- Document analysis
- Scan of Aboriginal Education Strategy implementation
- Discussions with:
 - Governing Council representatives
 - Leaders
 - Parent groups
 - School Support Officers (SSOs)
 - Students
 - Teachers

Outcomes of the External School Review 2019

It was evident to the panel that Nairne Primary School demonstrates effective use of improvement planning and monitoring processes to raise student achievement. The school's planning processes are evidence-based and targeted. The school is providing effective conditions for student learning and that effective teaching is consistently practiced and actively engages and challenges students. The influence of previous directions is evident in the school.

The principal will work with the education director to implement the following directions:

- Direction 1** To raise student achievement outcomes, build on the consistency of teacher use of student achievement data to track student performance, inform planning and refine teaching practice.
- Direction 2** To improve the learning outcomes of all students build, on teacher capacity to provide quality differentiated instruction that embeds the formative assessment cycle in all teaching planning and teaching.

Based on the school's current performance, Nairne Primary School will be externally reviewed again in September 2022.



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