



# Inclusive Learning Strategy

2020.1

## Our Intent

The goal of our Inclusive Learning Strategy is to assist all students to learn, listen and act in a socially responsible manner to ensure wellbeing and safety.

The core of inclusive learning at Nairne School is to assist students to identify and practice virtues (outlined in the Virtues Project) as part of their everyday life. At Nairne School we believe that "emotions are the key to the intellect". Therefore, we acknowledge that social and emotional learning has a direct impact on academic learning and student wellbeing. We accept that students will have different skills and abilities and as such demonstrate learning for all. Quality relationships between students, teachers, SSOs, volunteers and parents are essential to the success of our inclusive learning strategy.

We operate on

- a high level of trust
- respect for the dignity of the individual
- the understanding that behaviour is, for the majority of students, a choice.

Because our school encourages and rewards appropriate behaviour, we will, in partnership with parents, guide and support students to improve their ability to be socially responsible members of the Nairne School community.

## Promoting a positive learning culture

At Nairne School we operate a series of strategic and very deliberate programs to assist all students.

We do this by	Across the Whole School	In the classroom
<ul style="list-style-type: none"> <li>• <b>Positive Psychology</b> Having positive psychology principles throughout the school</li> <li>• <b>Positive role modelling</b> Staff and student leaders showing positive examples to all</li> <li>• <b>Acceptance &amp; Tolerance</b> Encouraging students to be accepting &amp; tolerant of differences - studying different cultures, countries &amp; beliefs.</li> <li>• <b>Individual Strengths</b> Acknowledging every student has strengths</li> <li>• <b>Fostering Responsibility</b> Encouraging students to take responsibility for the choices they make and to look for ways of repairing damage done when an error in judgement is made</li> <li>• <b>Keeping Connected</b> Connecting with families in regards to concerns that arise as soon as possible</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Personalised Learning</b> Focusing on Personalised Learning using the Walker Learning approach</li> <li>• <b>Buddy Class Program</b></li> <li>• <b>Interoception Program</b> Facilitate Interoception exercises In classes, small group intensives and specialised space</li> <li>• <b>School Activities</b> Providing opportunities for students to engage in school performances, sports, choir, chess club, lunchtime activities and organising aspects of school life</li> <li>• <b>Whole School Assemblies</b> <ul style="list-style-type: none"> <li>• Supporting student run assemblies</li> <li>• Acknowledging students who demonstrate the Virtues</li> </ul> </li> <li>• <b>Celebrating Student Achievements</b> Acknowledging and displaying student achievements</li> <li>• <b>Student Voice</b> Establishing leadership responsibilities for students</li> <li>• <b>Enrichment Programs</b> Providing specialised programs to promote greater student engagement</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Social Skills</b> Explicit teaching of social skills (listening, responding, group skills, turn taking, negotiation, problem solving, restorative resolutions and conflict resolution)</li> <li>• <b>Virtues Project</b> Supporting the development of socially responsible attitudes through the Virtues Project (respecting other views, accepting different ideas, respecting own and others property, caring for our school/class environment, personal care and care for others) and integrating the Virtues into the curriculum</li> <li>• <b>Clear Expectations</b> Developing classroom expectations and reward structures which are consistent with our whole school philosophy</li> <li>• <b>Problem Solving</b> Explicitly teaching thinking and problem solving skills</li> <li>• <b>Child Protection Curriculum</b> Explicitly teaching the Child Protection Curriculum and Internet safety skills Celebrating Student Achievements Acknowledging and displaying student achievements</li> </ul>

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