



Preschool Assessment and Reporting Policy

Informs practice supporting children's outcomes/ growth as guided by the Early Years Learning Framework, Literacy and Numeracy Indicators

Rationale

Informative assessment supports ongoing reflective practice by:

Defining each child's:

- Developmental growth/ distance travelled.
- Individual needs.

Informing educators of:

- Differentiated learning goals/ where to next.
- Our actions – strategies, planned adjustments and interventions.
- Special interests
- Dispositions and progress.

Reporting to families

We will report to families via:

Seesaw:

- Ongoing communications - newsletters, parent notices, reminders
- Providing programming information
- Group happenings and emerging events.

Floor book/ Preschool Displays

- Emerging curriculum

Portfolio

- Paintings/ pictures and photographs with child comments
- A termly sample of writing their name and a drawn picture of themselves

Data Collection

Data collection will be holistic, purposeful and include:

- Parent questionnaires
- Photographs
- Documented anecdotal observations
- Assessment tool (e.g. language screeners)
- "Work" samples
- External provider input.

Links to practice

Our practice is informed by critical reflections.

As a team we are commitment to improving quality educator practice and relationships through:

- Improved communication
- A collaborative approach
- Being inclusive
- Making learning visible
- Using empowering non-judgemental language
- Being respectful of cultural and intellectual diversity

Our practice is shaped by meaningful engagement.

- We inform and collaborate with families to best meet children's individual needs.
- We provide a safe secure environment where children can learn and thrive in an emergent play based curriculum developing a strong sense of belonging
- We connect with the Nairne School community
- We work in partnership with allied health professionals

Reporting timeline

Term 1	Parent Meetings
Term 2	Portfolios sent home
Term 3	Optional interviews: <i>(in particular transition to school)</i> Portfolios sent home
Term 4	Portfolios sent home Celebration of Learning

This document is informed by

Reflect, Respect and Relate
Early Years Learning Framework Outcomes
Numeracy and Literacy Indicators
Our community context
Department for Education Reporting Policy
National Quality Standards and Legislation