



At Nairne Preschool we value:

A culture that is:

- Warm, homely and caring.
- Safe and inclusive.
- Welcoming and respectful.

An attractive and engaging environment which:

Supports quality learning by being:

- The third teacher.
- Natural and aesthetically pleasing.
- Interactive and supports sustainability.
- Challenging and stimulating - risk assessments are embedded in practice.

Encourages children to:

- Engage in imaginative and creative play.
- Respect and care for the environment.
- Communicate and collaborate.
- Connect with the earth.
- Develop individual knowledge and skills..
- Be global citizens

A learning program:

Which is based on:

- The Early Years Learning Framework.
- Literacy and Numeracy indicators.
- Reflective, child centred and cyclic practices.
- Evidence based best practice

That provides:

- Quality play based experiences.
- Familiar transitions and routines.
- Positive wellbeing and healthy choices.
- A safe place which includes friendliness, empathy and acts of kindness.
- Opportunities for children to self and co-regulate.

By:

- Respecting cultural diversity and acknowledging our indigenous culture and history.
- Creating a sense of awe and wonder.
- Experimenting and hypothesising.
- Risk taking and stretching skill levels.
- Being inclusive and acknowledging different needs, interests and cultures.
- Being immersed in nature.
- Engaging and extending.
- Setting individual goals and providing clear feedback.
- Intentional teaching.
- Working in partnership with families.
- Being holistic.

Quality relationships:

Which are:

- Nurturing and caring.
- Positive and friendly.

And forms the basis of all we do by:

- Actively engaging in warm and positive interactions with children and families.
- Being welcoming and responsive.

Communication that is:

- Consultative and two way.
- Professional.
- Purposeful and reflective of our shared vision.
- Clear, regular and respectful.
- Multi-faceted e.g. face to face, Seesaw, Sway.

That our children are:

- Independent.
- Recognised as individuals, included and feel valued.
- Capable and confident learners
- Encouraged to set individual goals
- Numerate and literate.
- Socially aware and empathetic
- Valued as unique learners.

And supported:

- To engage in all forms of play.
- Socially, emotionally and physically.
- To take calculated risks.
- In scaffolding their capabilities and skills.
- To identify their emotions and self-regulate.
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- To reflect on their own and others interactions.

Staff who:

- Work together and are valued.
- Are committed, organised and professional.
- Communicate well and adhere to confidentiality.
- Model positive relationships.

And are:

- Respectful and value differences.
- Consistent and rigorous.
- Learners and strive to update skills and knowledge.

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Revisions

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